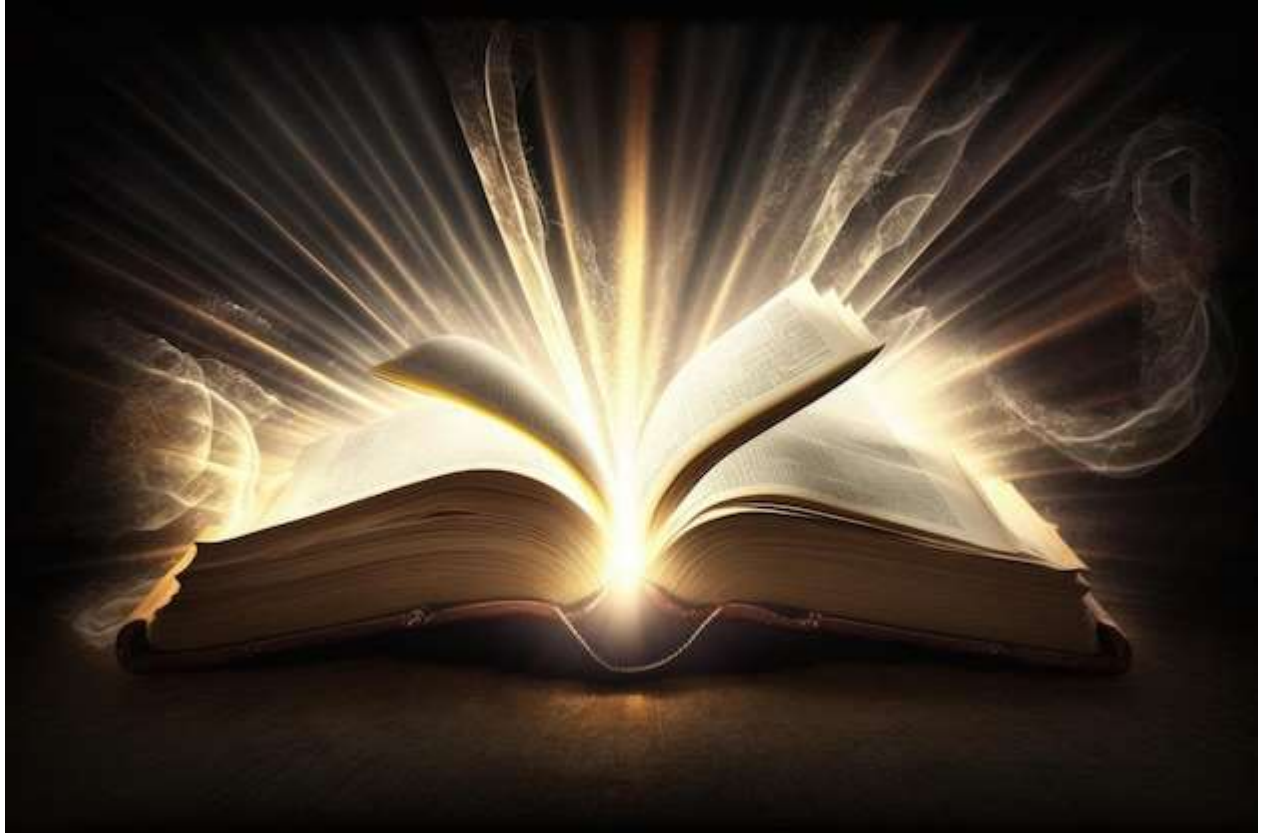


St. Patrick's Anglican Church Sunday School

Teacher's Guide



Old Testament

Joseph and his Brothers

Creation of the Material is a Team Effort if you have questions, please get in touch with us at:

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Special Thank you to everyone who has provided encouragement, prayers, and supplies. There would be no Sunday School without you as you provide the base for everything we do.

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Introduction:

The Student Sunday School curriculum is designed for an Anglican church mixed-age class catering to 1st to 8th-grade students. It consists of separate independent lessons that can be used over a one to two-year cycle, following the Anglican seasons and lectionary.

The lessons cover several topics including Creation, Old Testament Heroes, Bible Stories, and New Testament subjects associated with Anglican seasons such as Christmas, Epiphany, Lent, and Easter, as well as the Parables of Jesus. Additionally, the curriculum covers Anglican basics such as the Saints, the Creeds, and the Sacraments, to provide students with a well-rounded understanding of tradition, scripture, and heritage.

While each lesson can be taught independently, some review may be necessary for students who did not attend the previous week. The Sunday School Lessons are aligned with the Anglican Seasons, including Advent, Christmas, Epiphany, Lent, Easter, Ascension, and Pentecost. Students will also learn how to use and navigate the Bible and the Book of Common Prayer.

Scripture for Meditation:

³ By faith we understand that the ^[a]worlds were framed by the word of God so that the things which are seen were not made of things which are visible. — Hebrews 11:3 (NKJV)

“But ask the beasts, and they will teach you;
the birds of the heavens, and they will tell you;
or the bushes of the earth, and they will teach you;
and the fish of the sea will declare to you.
Who among all these does not know
that the hand of the Lord has done this?
In his hand is the life of every living thing
and the breath of all mankind. — Job 12:7-10 (ESV)

I have utilized the following books and sites if you are looking for additional information:

- Scripture is the New King James Version unless otherwise specified.
- “Lives of the Saints” by Hugo Hoever
- “All Saints” by Robert Ellsberg
- 1928 Book of Common Prayer
- The One Volume Commentary by J.R. Dummelow

Step by Step Instructions on how to use the Children's Sunday School Lesson Program

Each Lesson has a thematic lesson that follows the liturgical year (Advent, Christmas, Epiphany, Lent, Easter, Pentecost, Ascension, and Trinity Sundays) – users are encouraged to follow the format but are not limited to using them in the outlined order. Within the lessons, the majority are standalone, and self-contained except for the Creation story, Saint Paul, Anglican Boot Camp, and the Christmas program. The lessons are divided into two parts. The first part is for the teacher which includes learning objectives, preparation, and supplies. The second is for the student and includes “Telling a Story”, discussion questions, and a craft activity. To enhance the lesson there are posters, felt board pictures, coloring and worksheets, and a take-home sheet.

Before Sunday

Step 1: Review the theme or study for the upcoming Sunday School Lesson.

Step 2: Review the list of materials required for the activity for the upcoming Sunday and ensure all materials are available. Some Sundays have alternative activities, choose which activity you wish to do.

- A well-stocked craft cabinet is a must for Student Sunday School. Including in every lesson you will find a list of items that are recommended to be on hand.
- Colored Markers, colored pencils, crayons, paint, paint brushes, glue (white) or glue stick, scissors, hole punch, tape, googly eyes, small beads, popsicle sticks (small and large), and glitter (these are general materials for each lesson). Additionally, I keep – cardstock, construction paper, foam sheets, felt squares, and yarn all in multiple colors. Reach out to your congregation – I have found that a lot of people do crafts and are more than willing to donate craft materials to Student Sunday School.

Step 3: Print copies of the following for the number of students you anticipate in the Sunday School class (Optional).

- Coloring Sheet (there may be more than one page)
- Additional Sheets such as scripture sheets and take-home sheets (if applicable).

Sunday Morning Preparation– Arrive Early (10-5 minutes)

Step 4: Set up a projector and laptop for video, or TV screen. If you do not have access to a projector or TV, print PowerPoint or print the poster for that day or Felt Board items (age dependent).

Step 5: Pull out and put together the items needed for the activity and place them on a table or side table.

Step 6: Place Coloring/Work Sheets, Scripture Sheets (if applicable), and Take-Home Sheets (if applicable) in a location you can easily access. I usually print extra coloring or worksheets to put in the narthex for those who choose not to attend Sunday School or for others to take home.

Sunday Morning Arrival

Step 7: Greet each student as they arrive.

Step 8: Update the Attendance board and add guests.

Step 9: Light a Candle (recommended) and say an opening prayer (recommended)

Dear God, we thank you for everyone gathered here today and ask that you surround us with your powerful, life-changing presence. Thank you for loving each of us and for calling us to walk with you. We come before you as we meet and declare our dependence on you. Be a lamp unto our feet and a light unto our path. Amen.

Step 9: Pledge of Allegiance (recommended)

Step 10: Lord's Prayer

Old Testament: Joseph and his brothers

TEACHER'S NOTES

Learning Objective:

- Even in adversity God is with us.
- God has a plan for our lives
- God asks us to forgive those who hurt us

Memory Verse:

There are many plans in a man's heart,
Nevertheless the LORD's counsel—that will stand. Proverbs 19:21

Suggested Items

Preparation for Teaching:

- PowerPoint presentation Name – Joseph and his brothers
- Poster – Name
- Storyboard (based on the age of the group) – Joseph and his brothers
- Bible Reference (Full Bible verses and alternates available at end of this document if NKJV are not available)
NKJV: Book Chapter Verse
- NKJV Study Bibles
- 1928 Book of Common Prayer

Craft Activity Items:

- Colored Markers, colored pencils, crayons, paint, paint brushes, glue (white) or glue stick, scissors, hole punch, tape, googly eyes, small beads, popsicle sticks (small and large), and glitter (these are general materials for each lesson).
- Primary Activity – Weaving Loom
 - Weaving Loom with hook
 - Weaving loops
- Alternate Activity – Weaving Construction Paper
 - Colored Construction paper

Our Anglican Connection:

1. The story of Joseph in the book of Genesis is part of the biblical history and foundation of our heritage as Christians.

Objective:

The purpose of this section is to tell a story to the students. This can be done in one or more ways, but we have defined three options based on your unique teaching style and the age of the students. Some of the options will be better suited for different age groups or mixed age groups. For example: my students range from 9 to 13 years (too old for a story/felt board) but still need visual aids. I will use PowerPoint or posters to tell a story. With PowerPoint, I can read or have the students read directly from the screen.

Teaching Plan:**Option 1:****Introduction: Telling a Story (if you want to confine the story to just Joseph and his brothers omit 14-25)**

1. This is the story of a young man named Joseph. His father's name is Jacob, and they lived in Canaan where his grandfather was from. **Reader: Can anyone show us where Canaan is on the map?**
2. Joseph was seventeen (old enough to drive a car these days), and he had eleven brothers, and only one brother younger than him. Can you imagine having eleven brothers to play with, or fight with?
Reader: What kind of things might brothers and sisters fight about?
3. Because Joseph was one of the youngest sons, his father spent more time with him, and he became very special to him. So, Jacob had a special robe made for Joseph. (They didn't have jackets back then, so this was a very special jacket). It was very beautiful and had every color you could imagine in it.
Reader: Do you have a special item you like to wear, such as a shirt, or a hat?
4. All of Joseph's older brothers saw this and they got very jealous. The word jealous means that Joseph's brothers disliked him because they thought his father liked him more, and because he got the special coat. They got so jealous they couldn't even say a kind word to him. **Reader: How do you think that made Joseph feel?**
5. One day Joseph had a dream, and he went to go tell his brothers. He said, "Guess what? Last night I had a strange dream. We were tying up bunches of grain out in the field when suddenly my bunch stood up, while all of yours gathered around and bowed to me." The brothers looked at each other in disgust, but Joseph continued. "Then I had another dream that the sun, moon, and eleven stars bowed down to me."
6. "Who do you think you are?" the brothers said. "Do you think that you are better than all of us? Do you think that we would ever bow down to you?" This made the brothers dislike Joseph even more.
7. When he told his father about his dreams he said, "Those are strange dreams." But he thought carefully about what Joseph had told him.
8. A few days later Joseph's father asked him to check on his brothers. They were in the fields quite a distance away. So Joseph went to find them.
9. When the brothers saw Joseph in the distance, they planned to kill him. But when Reuben, Joseph's oldest brother heard this he said, "Let's not kill him, just throw him in a well out here in the field." He said this because he was secretly planning to come back and rescue Joseph when the other brothers had left. **Reader: Why did they throw Joseph in the well? How do you think that made Joseph feel?**
10. So when Joseph came to them, they took off his beautiful robe and they threw him in an empty well. A little while later a group of people came by that were wanting to sell some things in Egypt. One of the brothers spoke up, "Why don't we sell him to these people, this way we never have to see him again, and we don't have to kill him."
11. The other brothers liked this idea, so they sold him to the people who were going to Egypt.
12. Unfortunately, Reuben had been working and hadn't seen what happened. When he returned to the well, he noticed that Joseph was gone. He had been sold to an important man named Potiphar, an assistant to the Pharaoh of Egypt. **Reader: How do you think Reuben felt when he realized that his brothers had sold Joseph to the Egypt men as a slave?**

13. The rest of the brothers took Joseph's beautiful robe and dipped it in animal blood and took it back to their father. When the father saw this, he cried, "Some animal has killed my son." And he cried for many days, so much that nobody could comfort him. **Reader: It was very cruel for the brothers to lie to their father, why do you think Reuben did not tell his father the truth?**
14. Now Joseph had started as a slave, but the Lord was with Joseph, and He helped him do everything right. So Potiphar made him his helper, and put him in charge of everything that he owned.
15. The problem came when Potiphar's wife lied about Joseph to her husband, so Potiphar had Joseph put into jail.
16. The Lord was still with Joseph in jail, and the warden put Joseph in charge of all the prisoners. He never worried because the Lord was with Joseph and helped him do everything right.
17. After Joseph had been in jail for some time a cupbearer and baker to Pharaoh had been sent there. One night each of them had a dream. They told their dreams to Joseph, and he told the cupbearer that he would soon be let out of jail. "Please tell Pharaoh about me and ask him to get me out of here," Joseph said.
18. When the cupbearer was freed, he forgot about what Joseph did. So, Joseph stayed in jail for two more years. Until one day the Pharaoh had a dream, and nobody could explain it to him. The cupbearer then remembered what Joseph had done for him, and Joseph was brought to Pharaoh. **Reader: Even though Joseph stayed in jail for a long time, he still worshipped God, how hard do you think it was for him to trust God when so many bad things had happened to him?**
19. "Can you understand dreams?" Pharaoh asked. "I can't, but God helps me," Joseph replied. After Pharaoh had told him his dream Joseph explained, "God is warning you. There will be seven years when nothing will grow and there won't be any food for anyone."
20. "What can I do?" Pharaoh asked. "God has shown you what to do. There will be seven years before the bad years that will be very good. So good that there will be extra food for everyone. So, you should save a little bit of each year's harvest, that way you will have enough to get you through the bad years." Joseph said.
21. Pharaoh believed all that Joseph told him and put him in charge of all the land of Egypt. **Reader: God rewarded Joseph for his patience and loyalty, he gave him a prophesy so that even if bad times came, they would be saved.**
22. People came from all countries to buy grain from Joseph, because the whole world needed food. Some of those people were Joseph's brothers. When his brothers came, Joseph recognized them, but they did not know who he was. (It had been over 10 years since they had seen him).
23. The brothers all bowed to him because he was an important person. Just as he dreamed, they would at the beginning.
24. After a few meetings with his brothers, he could not keep it in any longer and Joseph said to his brothers, "I am Joseph! Is my father alive?" But his brothers couldn't answer him because they were afraid. Then Joseph said, "Come here. I am your brother, the one you sold! Do not worry, and do not be angry at yourselves for selling me, because God has put me here to save people from starving." **Reader: How do you think his brothers and father felt once they realized he was alive?**
25. So, his father, his brothers, and their families came to live in Egypt with Joseph, and they had all the food they needed.

Option 2:**Joseph and his Brothers Skit**

Genesis 37:1-36

This Readers' Theatre Script is a compilation of scripture quotes from Genesis 37:1-36. The quotes are taken directly from the Bible.

The teacher assigns roles and places everyone on the scene. Nonreaders and younger students often prefer to dress up and act out each sentence as the teacher and assistant read. Older, more proficient readers may want to read the parts.

Props

- ☐ Robe: Cut openings in the top and sides of an old, colorful pillowcase for arms and neck. Cut a slit down the front to create an opening.
- ☐ Beard: Cut a paper plate in half and glue cotton balls to it. Loop yarn through holes in the sides of the plate to tie behind Jacob's head.
- ☐ Well: Place a circle of rope, or a hula hoop, on the floor as the well.
- ☐ Coins
- ☐ Optional: Use old sheets, towels, and bathrobes to create costumes.

Scene

Opens with Jacob holding Joseph's new robe and Joseph standing with him. (Center stage.) Reuben, Judah and brothers are in the field. (Stage right.)

1. NARRATORS 1 & 2: Teachers, assistants, or volunteers**2. JACOB (also known as Israel)****3. JOSEPH****4. REUBEN****5. JUDAH****6. BROTHERS: Half of the remaining children****7. ISHMAELITE TRADERS: The remaining children**

[NARRATOR 1] **Jacob lived in Canaan, where his father had stayed. His son, Joseph, was seventeen. Jacob, also known as Israel, loved Joseph more than any of his other sons. He had been born to him when he was old. Israel made him a beautiful robe.**

[Jacob helps Joseph put on the robe. Joseph shows robe to his BROTHERS, who make angry faces.]

[NARRATOR 2] **Joseph's brothers saw their father loved Joseph most, so, they hated him. They couldn't even speak one kind word to Joseph.**

[Joseph lies down.]

[NARRATOR 1] **Joseph had a dream. When he told his brothers, they hated him even more.**

[JOSEPH] *[Gets up and talks to brothers.]*

Listen to the dream I had. We were tying up bundles of grain out in the field. Suddenly, my bundle rose and stood up straight. Then, your bundles gathered around my bundle and bowed down to it.

[REUBEN, JUDAH & BROTHERS] *[Angry]*

Do you plan to be king over us? Will you really rule over us?

[NARRATOR 2]

So they hated Joseph even more because of his dream. They didn't like what he had said.

[Joseph lies down to sleep.]

[NARRATOR 1] **That night, Joseph had another dream. He told it to his father and his brothers.**

[JOSEPH] *[Goes to Jacob and brothers.]*

Listen, I had another dream. This time the sun and moon and eleven stars were bowing down to me.

[JACOB]

What about this dream you had? Will your mother and I and your brothers really do that? Will we really come and bow down to the ground in front of you?

[NARRATOR 2]

His brothers were jealous of him, but his father kept the matter in mind.

[Reuben, Judah, and the brothers go to the field.]

[JACOB] *[To Joseph]*

Your brothers are taking care of the flocks near Shechem. I'm going to send you to them to see how they are doing. Then, come back and tell me.

[NARRATOR 1]

So, Joseph went to look for his brothers. He found them near Dothan. They saw him a long way off and before he reached them, they made plans to kill him.

[Joseph walks towards brothers.]

[BROTHERS]

Here comes that dreamer! Let's kill him. We can throw him into one of these empty wells. We will say a wild animal ate him up, then we will see whether his dreams will come true.

[REUBEN]

Let's not take his life. Let's not spill any blood. Throw him into this empty well in the desert. But don't harm him yourselves. *[Walks away.]*

[NARRATOR 2]

Reuben said that to save Joseph. He hoped to take him back to his father. When Joseph came to his brothers, he was wearing his beautiful robe. They took it away from him and they threw him into the dry well.

[Brothers take Jacob's robe, put him in the well, and then sit and eat.]

[NARRATOR 1]

The brothers sat down to eat. As they did, they saw some Ishmaelite traders coming from Gilead. *[Ishmaelite traders ride in on camels.]*

[JUDAH]

What will we gain if we kill our brother and try to cover up what we've done? Come, let's sell him to these traders. Let's not harm him ourselves. After all, he's, our brother. He's our flesh and blood.

[NARRATOR 2] **Judah's brothers agreed. They sold Joseph to the Ishmaelite traders for eight ounces of silver. Then, the traders took him to Egypt.**

[Ishmaelite traders give coins to brothers. Joseph leaves with Ishmaelite traders. Reuben returns.]

[NARRATOR 1] **Later, Reuben came back to the well and saw Joseph wasn't there. He was so upset that he tore his clothes.**

[REUBEN] **The boy isn't there! Now what should I do?**

[NARRATOR 2] **They killed a goat, dipped Joseph's beautiful robe in the blood, and took it back to their father.**

[BROTHERS] **We found this. Take a look at it. See if it's your son's robe.** *[Give robe to Jacob.]*

[JACOB] **It's my son's robe! A wild animal has eaten him up. Joseph must have been torn to pieces.**

[NARRATOR 2] **Jacob tore his clothes. He put on black clothes and sobbed for many days. All of Jacob's other sons and daughters came to comfort him, but they couldn't. The traders from Midian sold Joseph in Egypt to Potiphar, captain of the palace guard, and one of Pharaoh's officials.**

THE END

Play PowerPoint or Show Poster: "Joseph and his Brother's"

Show PowerPoint (read the outline or story on PowerPoint) or poster and discuss items on the poster.

- Use the following Symbols or Characters
 1. X
 - 2.

Story Board (Felt Board): "Joseph and his Brother's"

Add the items for today to the Story Board – talk about what each item represents.

- Use the following Symbols or Characters
 1. X

Lesson Reflection:

Provide an opportunity for the students to say back to you what they understood about today's lesson. You can do this by one of the two options below. This is a great opportunity for you to see if they understood the material you presented.

What Five Things Did I Learn Today?

What Five Things Did I Learn Today?

Using a chalkboard or whiteboard write these down or have an older student who volunteers write them down.

Reflection Question(s): Only use questions 4-6 if you did the whole story.

1. What did Joseph's father give Joseph to show him how much he cared for him? **A beautiful coat**

2. Why did Joseph's brother hate Joseph? ***They were jealous of Joseph because their father liked him more.***
3. What did Joseph's brothers do to Joseph because of their jealousy? ***They sold him into slavery in Egypt.***
4. What did Joseph say to the Pharaoh about his dream? ***That they needed to store food for the famine. (optional)***
5. Did Joseph give food to his brother's to save them? ***Yes (optional)***
6. Did Joseph forgive his brothers for what they did to him? ***Yes (optional)***

Discussion Reflection(s): *use the discussion question that aligns with the direction you are emphasizing.

1. How did Joseph trust in God? ***He believed the dreams were God's purpose and prophesy.***
2. How do you feel about Joseph forgiving his brothers? ***Personal reflection – no right or wrong answer (optional)***

Activity: Weaving Loom

Before Class:

1. None

During Class:

1. Provide each student with a loom and hook
2. Have students choose the color loops for their project
3. Spread the first layer of loops onto the loom
4. Using the hook weave the top layer of loops through the bottom layer.

Detailed instructions including pictures and cutouts are available at the back of the booklet or in a separate document.

Alternate Activity: Name

Before Class:

1. For younger students mark the construction paper before cutting and cut the construction paper strips.

During Class:

1. Cut the base paper with one-inch slits
2. Cut colored construction paper into strips
3. Weave the cut strips through the slits
4. Finish by making a frame to surround the weaving and decorate. .

Detailed instructions including pictures and cutouts are available at the back of the booklet or in a separate document.

Preparation for next week:

No preparation is required.



Joseph and His Family Word Search

Find the words on the list that are hidden in the puzzle. The words can be left to right, up and down, or diagonally.

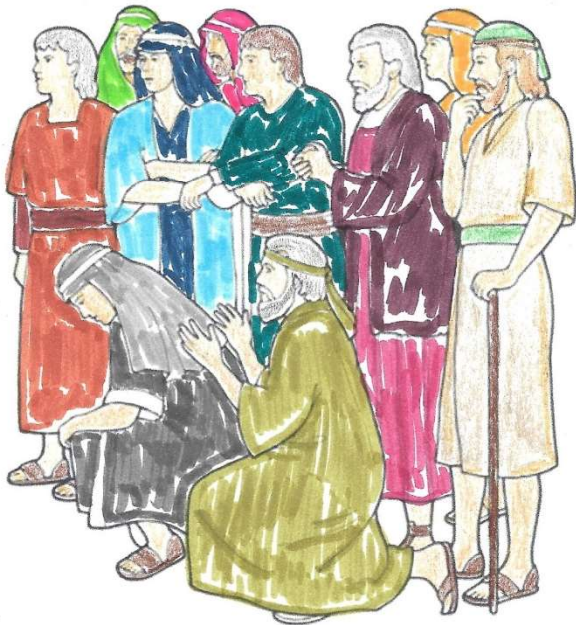
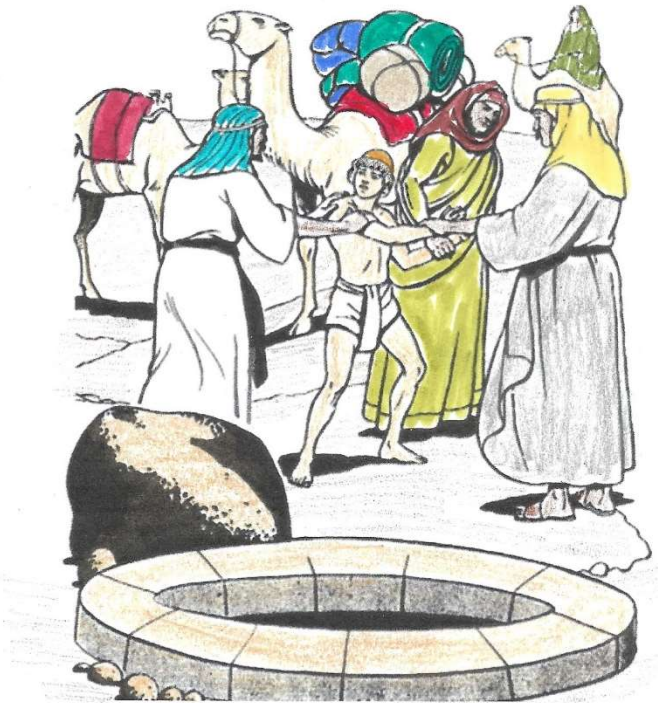
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L	A	I	Q	U	A	T	N	O	N	S	E	E	T	E
T	U	E	D	O	L	O	R	E	D	E	L	I	O	U
F	A	M	I	L	Y	F	E	U	G	A	I	T	V	N

BENJAMIN
BROTHERS
CANAAN
EGYPT

FAMILY
FATHER
ISRAEL
JACOB

JOSEPH
JUDAH
SIMEON
PHARAOH

Joseph and his brothers





Scripture: Genesis 37: 1-36

37 Now Jacob dwelt in the land where his father was a ^[a]stranger, in the land of Canaan. ²This *is* the history of Jacob.

Joseph, *being* seventeen years old, was feeding the flock with his brothers. And the lad *was* with the sons of Bilhah and the sons of Zilpah, his father's wives; and Joseph brought a bad report of them to his father.

³Now Israel loved Joseph more than all his children, because he *was* the son of his old age. Also he made him a tunic of *many* colors. ⁴But when his brothers saw that their father loved him more than all his brothers, they hated him and could not speak peaceably to him.

⁵Now Joseph had a dream, and he told *it* to his brothers; and they hated him even more. ⁶So he said to them, "Please hear this dream which I have dreamed: ⁷There we were, binding sheaves in the field. Then behold, my sheaf arose and also stood upright; and indeed your sheaves stood all around and bowed down to my sheaf."

⁸And his brothers said to him, "Shall you indeed reign over us? Or shall you indeed have dominion over us?" So they hated him even more for his dreams and for his words.

⁹Then he dreamed still another dream and told it to his brothers, and said, "Look, I have dreamed another dream. And this time, the sun, the moon, and the eleven stars bowed down to me."

¹⁰So he told *it* to his father and his brothers; and his father rebuked him and said to him, "What *is* this dream that you have dreamed? Shall your mother and I and your brothers indeed come to bow down to the earth before you?" ¹¹And his brothers envied him, but his father kept the matter *in mind*.

Joseph Sold by His Brothers

¹²Then his brothers went to feed their father's flock in Shechem. ¹³And Israel said to Joseph, "Are not your brothers feeding *the flock* in Shechem? Come, I will send you to them."

So he said to him, "Here I am."

¹⁴Then he said to him, "Please go and see if it is well with your brothers and well with the flocks, and bring back word to me." So he sent him out of the Valley of Hebron, and he went to Shechem.

¹⁵Now a certain man found him, and there he was, wandering in the field. And the man asked him, saying, "What are you seeking?"

¹⁶So he said, "I am seeking my brothers. Please tell me where they are feeding *their flocks*."

¹⁷And the man said, "They have departed from here, for I heard them say, 'Let us go to Dothan.' " So Joseph went after his brothers and found them in Dothan.

¹⁸Now when they saw him afar off, even before he came near them, they conspired against him to kill him. ¹⁹Then they said to one another, "Look, this ^[b]dreamer is coming! ²⁰Come therefore, let us now kill him and cast him into some pit; and we shall say, 'Some wild beast has devoured him.' We shall see what will become of his dreams!"

²¹But Reuben heard *it*, and he delivered him out of their hands, and said, "Let us not kill him." ²²And Reuben said to them, "Shed no blood, *but* cast him into this pit which *is* in the wilderness, and do not lay a hand on him"—that he might deliver him out of their hands, and bring him back to his father.

²³So it came to pass, when Joseph had come to his brothers, that they stripped Joseph *of* his tunic, the tunic of *many* colors that *was* on him. ²⁴Then they took him and cast him into a pit. And the pit *was* empty; *there was* no water in it.

²⁵ And they sat down to eat a meal. Then they lifted their eyes and looked, and there was a company of Ishmaelites, coming from Gilead with their camels, bearing spices, balm, and myrrh, on their way to carry *them* down to Egypt. ²⁶ So Judah said to his brothers, "What profit *is there* if we kill our brother and conceal his blood? ²⁷ Come and let us sell him to the Ishmaelites, and let not our hand be upon him, for he *is* our brother *and* our flesh." And his brothers listened. ²⁸ Then Midianite traders passed by; so *the brothers* pulled Joseph up and lifted him out of the pit, and sold him to the Ishmaelites for twenty *shekels* of silver. And they took Joseph to Egypt.

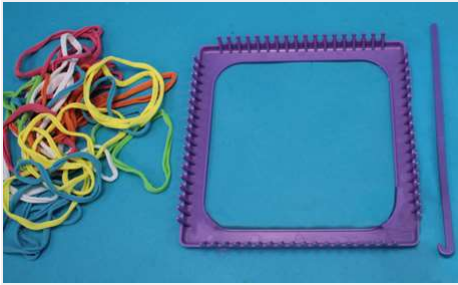
²⁹ Then Reuben returned to the pit, and indeed Joseph *was* not in the pit; and he tore his clothes. ³⁰ And he returned to his brothers and said, "The lad *is* no *more*; and I, where shall I go?"

³¹ So they took Joseph's tunic, killed a kid of the goats, and dipped the tunic in the blood. ³² Then they sent the tunic of *many* colors, and they brought *it* to their father and said, "We have found this. Do you know whether it *is* your son's tunic or not?"

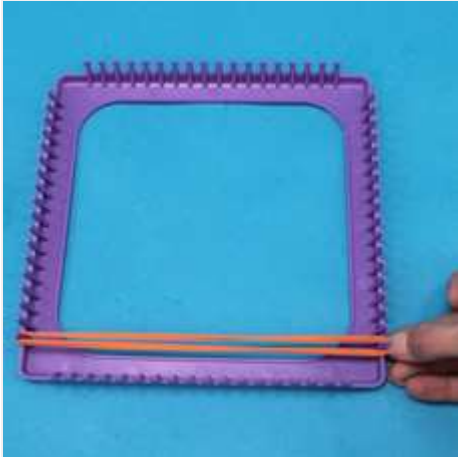
³³ And he recognized it and said, "*It is* my son's tunic. A wild beast has devoured him. Without doubt Joseph is torn to pieces." ³⁴ Then Jacob tore his clothes, put sackcloth on his waist, and mourned for his son many days. ³⁵ And all his sons and all his daughters arose to comfort him; but he refused to be comforted, and he said, "For I shall go down into the grave to my son in mourning." Thus his father wept for him.

³⁶ Now the ^[G]Midianites had sold him in Egypt to Potiphar, an officer of Pharaoh *and* captain of the guard.

1. Weaving a potholder



Step 1. Gather your supplies



Step 2.

Attach a craft loop onto loom by stretching and lining up the loops with the prongs that are across one another.



Step 3.

Continue to attach craft loops onto loom as shown.



Step 4.

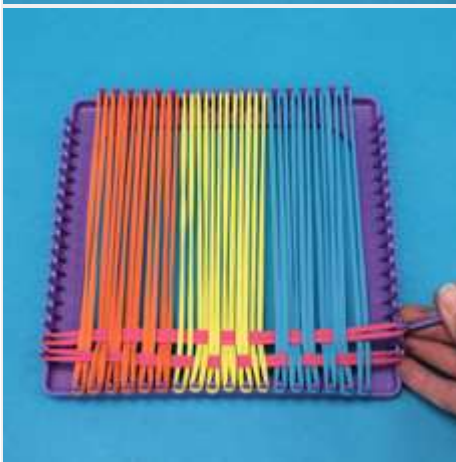
Turn loom so the attached loops are vertical. Take your crochet hook and begin weaving between your attached loops, going over one loop but under the next in a woven pattern. In our example, we were weaving from right to left.

**Step 5.**

Once your hook is woven through all the attached loops, attach one end of a new loop to the hook and the other to the prong as shown.

**Step 6.**

Pull the hook with the loop attached. This will cause the loop look to be woven throughout the attached loops. Once the hook is pulled all the way through, attach the other end of the loop to the prong. You should now have 1 loop woven through your loom. Tip: Some might also find this easier by using their fingers and not the hook!

**Step 7.**

Repeat steps 4 – 6 with a new loop, making sure to go complete the opposite over/under weaving pattern of the previous loop. For example: if you went under the first loop when weaving your last piece, this time start by going over.

**Step 8.**

Repeat steps 4-7 with additional loops until your loom is completed filled with colorful loops.

**Step 9.**

To complete the pot holder, you must create a crocheted edge. Start with the first 2 loops on one side of the loom. Remove the first loop from the prong and place into the hook in your right hand. With your left hand, remove the second loop from the prong and hold it, as shown.

**Step 10.**

Using the hook, thread the first loop through the second loop.

**Step 11.**

Release the first loop from the hook and pull the first loop to tighten. Attach this loop back to the 2nd prong.

**Step 12.**

Repeat step 9 with next loops, attaching loop 2 to the hook with your right hand and holding loop 3 with your left hand.



Step 13.

This time, push the left loop (#3) through the right loop (#2) with your finger.



Step 14.

Once the left loop is through, continue to pull it all the way through.



Step 15.

Remove the hook and pull the loop tight.



Step 16.

Repeat steps 12-15 around all four edges of the pot holder.

**Step 17.**

Once you have completed the edges, you will have 2 loops left to connect. Hold the right loop with the hook in your right hand, and the left loop with your left hand.

**Step 18.**

Push the left loop through the right loop with your left hand, as shown.

**Step 19.**

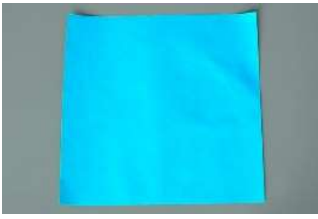
Pull the left loop tight.

**Step 20.**

Your pot holder is complete

Alternate Activity Printable: Weaving Using Construction Paper

STEP BY STEP



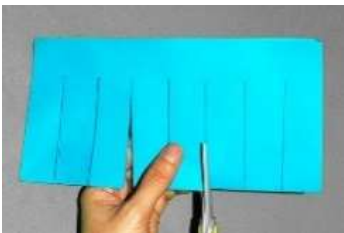
1. Cut paper.

Cut paper into the desired shape and size of your paper weave picture. I cut mine into a an 8-inch square.



2. Fold the paper in half.

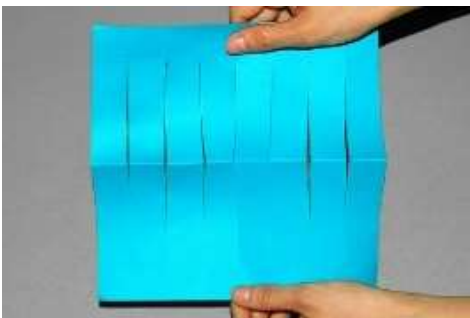
Fold the paper in half.



3. Cut slits.

Cut evenly spaced slits (mine are about 1 inch wide) starting from the folded edge and stopping about 1 inch from the opposite edge.

Drawing vertical lines to use as guides for cutting can be quite helpful, especially for younger kids.



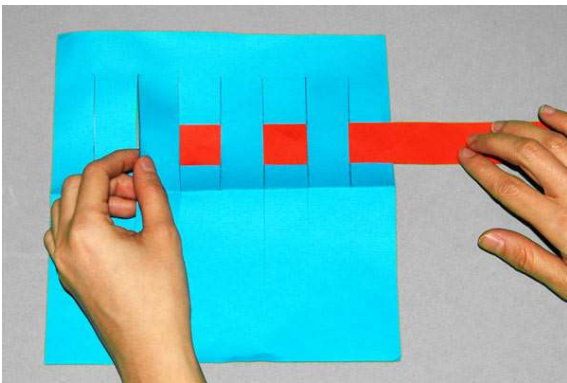
4. Unfold the paper. Carefully unfold the paper.



5. Cut colored paper strips.

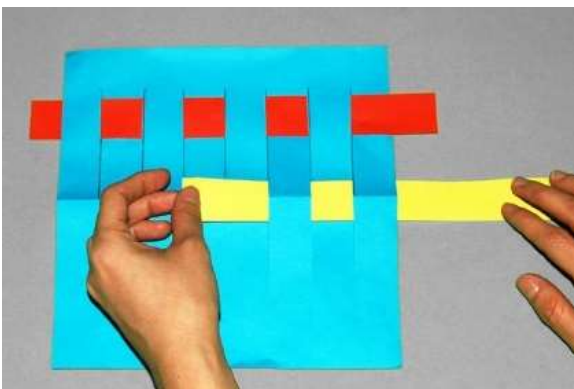
Cut colored paper strips. Mine are 1 inch wide and 10 inches long.

The strips must be longer than the length of your square's side. If your paper is a rectangle, the strips should be longer than the side perpendicular to the slits.



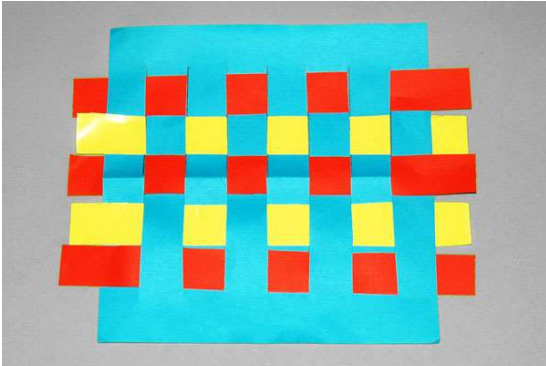
6. Weave the first strip.

Take one paper strip and weave it across the slits, going over and under the slits.



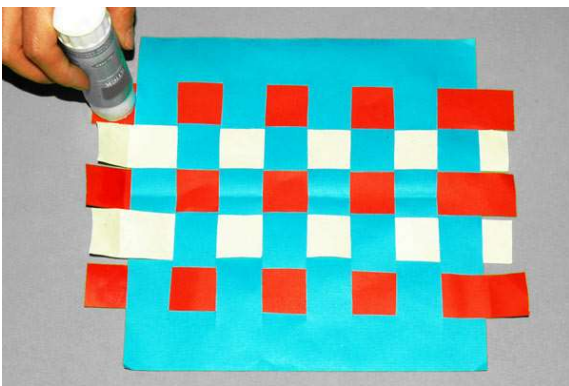
7. Weave the second strip.

Move the woven strip to the top and start with the next one. Weave the second strip in an opposite pattern as the first. If your first strip went over and under the slits, the second strip should go under and over the slits.



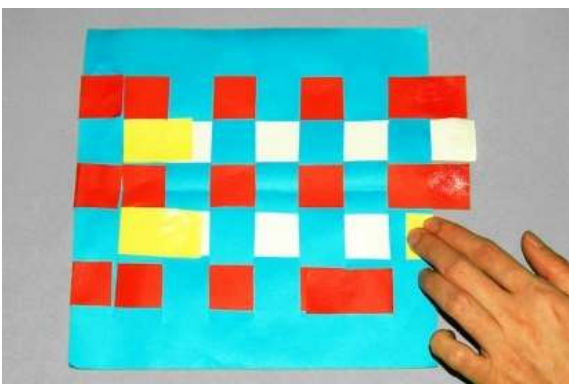
8. Weave the rest of the strips.

Weave more strips in an alternating pattern until you get to the bottom of the slits and your square or rectangle is full.



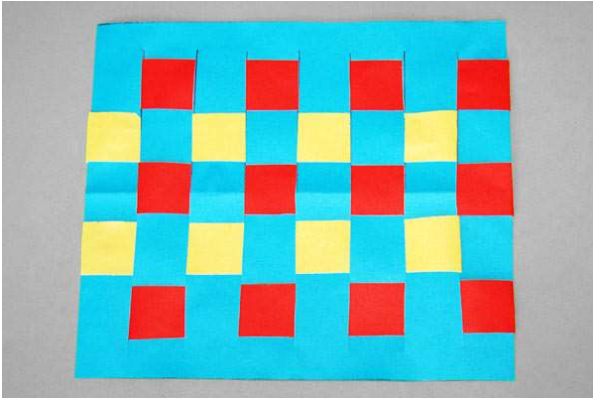
9. Apply glue.

Carefully flip the paper square so that the back is now facing up. Apply glue at the ends of each paper strip.



10. Fold the ends.

Fold the ends of each strip over the edges of the paper square or over the slits. Press to glue in place.



11. Flip the woven square.

Flip the woven paper square again so that the folded ends are concealed at the bottom.



12. Make a paper frame.

Cut a larger piece of construction paper or craft foam to frame your paper weave. You can use a pair of paper edging scissors to create a wavy-edged frame. Glue your paper weave at the center of the frame.



13. Decorate the frame.

Decorate the frame, if you like. Use some glitter glue, puffy paint, sequins, beads, small craft foam shapes, stickers, buttons, ribbons, and other notions.

Resource:

- Directions for activity: Courtesy of:
 - <https://www.craftprojectideas.com/how-to-use-a-weaving-loom-to-make-a-potholder>
- To purchase weaving loom and loops go to (price at this printing was \$2.50 per loom and 15.00 for a bag of loops):
 - <https://www.schoolspecialty.com>

Joseph and his



1. What did Joseph's father give him?
2. Why was Joseph's brothers mad at him?
3. Where did Joseph's brother put him?
4. What did they tell Joseph's father had happened to Joseph?

1. What did Joseph's father give him?
A colorful coat
2. Why was Joseph's brothers mad at him? They were jealous of Joseph and they thought Joseph thought the was better then them.
3. Where did Joseph's brother put him? In a well and then they sold him to travelers.
4. What did they tell Joseph's father had happened to Joseph? They told him Joseph had been killed by a wild animal.

